South Branch Safe and Accepting Schools Mtg.

Date | time 11/8/2022 7:30 PM | Location TEAMS

Meeting called by Attendance Facilitator	T.Preston & T. Haley 2x Year Nov 2022 April 2022 (on-going as needed) T.Preston	Parent J.Melnick-MacDonald Student. TBD Staff: T. Preston, T.Haley Teaching Staff: C. Matheson
Timekeeper	T. Haley	Non-Teaching Staff: C. Colterman

School Mental Health Supports https://smho-smso.ca/

Agenda Items

Торіс		Presenter	Time allotted
	Check In	T. Preston	1
\checkmark	Social Emotional Learning-Wellness BIEP/SIEP	T. Preston	2
	Bullying Prevention Plan 2022 Review	T.Preston	5
	We All Belong Survey K-6 with parent	T.Preston	2
	Social Media Presentation (Parent Grant consideration)	T. Preston& C.Matheson	5

T. Haley

5

✓ Questions

Other Information

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Mental Health	Santé mentale en milieu scolaire Ontario					
	-	Find evidence-base resources relevant to				
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School and	Educators	Students	Parents and	SMH	Other Scho	

UPPER UPPER District School Board

UCDSB Board Improvement and Equity Plan

90% of students will read and demonstrate number & operations at grade	, write, school is safe an r sense positively influer level health, wellne	as will report that and inclusive, and ances their mental ass and sense of anging.	90% of students will graduate within 5 Years			
	Baseline Assessme	ent / Data Analysis				
	Student Voice & Interest	s / Building Relations	ships			
Creating Meaning 8	Action Plans: V	Ve Asked / You	Enhancing Program &			
Engagement	Said / We	re Doing	Pathways (PSE)			
	Indige	enous				
	Equity	/ CRRP				
	Well	iness				
Real-Worl	d Learning (RWL) / Authent	ic Student Learning E	Experience (ASLE)			
High Yield Learning Strategies	Mental Health & Wellness Education	Equity Educatio	on Student Success			
Research-Based Strategies Guided Time Innovation	Awareness Promotion & Protection Toolbox Culture	Culture CRRP Human Rights	Toolbox De-Streaming Proactive Pathways			
	Tier 2 and Tier	3 Interventions				
School Staff (Spec Education, Student Success, Guidance, etc.) District Staff (T&L, Spec Ed, Grad Coaches, SSCs, Equity, etc.) Community Partners						
	Programs & Pathways					
Assessment & Evaluation		Tracking & Continuous Improvement				
Formative Feedback & Evalu- ation Personalized & Timely	Learning Goals & Success Criteria Strengths & Next Steps	Collaboration & Imp	pact Innovation & Alignment			
V. 3.0 May 2022						